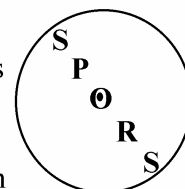


SUPERVISOR QUESTIONNAIRE

Student
Perceptions
Of
Research
Supervision



1. STAFF: 4. Years teaching:
 2. SCHOOL: 5. Years supervising:
 6. Full-time staff Part-time staff
 3. STUDENT: 7. Gender: Female Male

- Give a copy of the STUDENT QUESTIONNAIRE to your research student(s) to complete.
- You may then exchange questionnaires & organise a time with the student(s) to discuss the relative ratings.
- Send a copy of the completed questionnaires to the Evaluation of Teaching Unit (M400).

Rate your current supervision style:

1=LOW PRIORITY 3=AVERAGE PRIORITY 5=HIGH PRIORITY

(This rating will obviously reflect your style of supervision and your opinion on the importance of the items below, and will likely vary depending upon the discipline and the student being supervised)

MY CURRENT SUPERVISION STYLE AND PRACTICE IS TO:	Low High				
	1	2	3	4	5
1. Be well informed about the different aspects of research support (eg. grants & scholarships).					
2. Help the student with topic selection.					
3. Relay to student the extent of support available on topic selected, resources and expertise.					
4. Inform the student of my/ school's expectations in regard to performance and progress.					
5. Monitor and provide feedback about the student's performance to ensure adequate progress.					
6. Treat all students equitably/ fairly in terms of my time and effort.					
7. Give the student new ideas for his or her research.					
8. Help the student to identify important goals.					
9. Provide a lot of detailed supervision (quantity).					
10. Provide pointed/ pertinent supervision.					
11. Maintain close regular contact/ meetings on a pre-arranged schedule.					
12. Keep records of all meetings with the student and indicate action taken or advice given.					
13. Require written work on a pre-arranged schedule so progress can be assessed regularly.					
14. Be available and easy to approach about any problem.					
15. Give the student strong encouragement in her or his research.					
16. Answer the student's specific questions.					
17. Have general expertise in supervising research.					
18. Be an expert in the area of research supervised.					
19. Share my knowledge with the student.					
20. Support the student on technical issues and problems.					
21. Be interested in the student's research project.					
22. Listen to and respect the student's existing knowledge and skills.					
23. Introduce the student to scholarly networks.					
24. Assist the student to consult other people for expertise.					
25. Encourage the student to explore issues for herself/ himself.					
26. Make available regular discussion groups combining my students and other's students.					
27. Encourage the student to become interested in areas outside her/ his research topic.					
28. Suggest ways that the student can make the most effective use of time.					
29. Give the student support and guidance in preparation of his or her written thesis.					
30. Comment on the content and drafts of the thesis.					
31. Help the student to develop academic writing skills.					
32. Assist with publication of the student's research.					
33. Recognise and develop the student's intellectual property.					
34. Help student on extra-research issues (eg. personal life, employment & technical training).					
35. Ensure that the student has a project of appropriate size and degree of difficulty.					

Written Comments